



實踐大學——四學年度第一學期 教學計畫表

Course Syllabus, Academic Year 2025-2026(1st Semester)

( 實際授課內容及成績評定，以教師上課時規定為準。 )

製表日期：114/9/11 頁次：1 / 3

科目名稱 Course Title	大學英文(1) College English (1)			課程代號 Course No.	EIB-101-01-A1
開課系級 Department	國際企業英語學士學位學程一年甲班 A-EIB-1A	學分數 Credit(s)	2	時數 Hour(s)	2
選別 Required or Elective	2-校必	開課別 Duration	半年 第一學期 Required,1st Semester		
授課教師 Instructor	范惠美				
缺曠課規定 Attendance Policy	缺曠課時數 ( 含事 / 病假 ) 達授課總時數三分之一 ( 12 小時 ) 以上者，學期成績以零分計。 Student will receive a semester grade of zero for a course if absences from class exceed one third ( 12 hrs ) of total class hours.				
課程概要 Course Description	<p>ETP英語課程為一系列的專業英語課程，由初階的溝通表達到高階的邏輯辯論，課程目標包括培育學生溝通表達、學術與商業簡報、公開演說、人際與商業協商、說服、邏輯辯論技巧等。除了著重職場情境英文的聽說讀寫能力的提昇之外，更培養學生使用英文在跨國和跨領域情境下進行跨文化溝通與問題解決，培育具備國際移動關鍵能力的世界公民。大一英文：溝通表達、學術簡報。大二英文：學術與商業簡報、公開演說。大三英文：人際與商業協商、勸說、邏輯辯論。</p> <p>The ETP English Program is a series of English courses for specific purposes, from interpersonal communication to rational debate. The objectives of these courses include developing students' interpersonal skills, academic and business presentations, public speaking, interpersonal and business negotiations, persuasion, and rational debate. In addition to improving English listening, speaking, reading, and writing skills, the ETP English courses emphasize cultivating students to use English confidently in transnational and interdisciplinary situations for cross-cultural communication and problem-solving and to become global citizens. 【Freshman English-College English (1)(2)】: Interpersonal Communication and Academic Briefing. 【Sophomore English-College English (3)(4)】: Academic and Business Presentation, Public Speaking. 【Junior English-College English (5)(6)】: Interpersonal and Business Negotiation, Persuasion, and Rational Debate.</p>				
基本核心能力/系核心能力 Core Competency					
教學目標 Course Objectives	<p>This course only implements the CDI phases of the CDIO. By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>(1) Develop interpersonal communication skills in English through structured speaking tasks, group discussions, and peer interactions.</li> <li>(2) Deliver a well-organized academic presentation using effective structure, clear visual aids, and appropriate citation in accordance with APA 7th style.</li> <li>(3) Express personal opinions and support them with reasons in a clear, logical, and culturally appropriate manner.</li> <li>(4) Participate actively in discussions, making comparisons, predictions, and evaluating different viewpoints in English.</li> <li>(5) Engage in metacognitive reflection on speaking tasks to identify strengths, address weaknesses, and develop personalized strategies for oral improvement.</li> <li>(6) Demonstrate improved confidence and fluency in speaking English in both academic and real-world contexts.</li> </ol>				

為保護與尊重他人之智慧財產權，請勿於合理使用範圍外，非法引用、影印或重製書籍以免觸法。  
Please respect intellectual property rights when making handouts for students.



授課方式 Approach to Instruction	Lecture, Discussion, Collaborative Learning, Project-Based Learning, Metacognitive Strategies	
課程授課語言 Course language	英語	
是否自編教材 Whether self-edited textbooks	否	
成績評定 Grading	◎平時評量 30% : Participation and Assignments ◎期中評量 25% : Individual Presentation ◎期末評量 25% : Term Exam ◎其他評量 20% : Attendance	
教科書與參考書目 Textbooks and References	【1】Brown, J. & Hu, H. (2019). 連雅思主考官都讚嘆的雅思口說高分秘笈. Taipei: l' m Publishing. ISBN: 978-986-98037-1-7. (Bilingual Book: English + Chinese Translation) 【2】 Other readings and materials are posted on TronClass.	
聯絡方式 Contact Info	Professor' s Email: melissafan@g2.usc.edu.tw	
備註 Remark	【1】 Professor' s Email: melissafan@g2.usc.edu.tw 【2】 Online teaching measures for epidemic prevention: We use synchronous (Google Meet) and asynchronous (TronClass) teaching and learning, as detailed in the TronClass and LINE announcement.	
週次 Weeks	進度內容 Syllabus	
1	(09/07~09/13)	9/08. Course Introduction. Student Self-Introduction. If a student is absent for 12 hours or more (which is one-third of the total class hours for the course), a final grade of 0 will be given for that subject. 缺曠課時數達 12 小時以上 ( 含 ) ( 即為該科全學期授課時數的三分之一 ) 者，該科學期成績將以 0 分計算。
2	(09/14~09/20)	9/15. Presentation Skills 1: Preparing, Introduction, Content, Conclusion (CDIO Teaching Model - Conceive Phase)
3	(09/21~09/27)	9/22. Presentation Skills 2: Assembling the Outline (CDIO Teaching Model - Conceive Phase)
4	(09/28~10/04)	9/29. Presentation Skills 3: Guidelines for Laying out Slides (CDIO Teaching Model - Conceive Phase)
5	(10/05~10/11)	10/6. Moon Festival (Holiday)
6	(10/12~10/18)	10/13. Presentation Skills 4: Reference and Citation (CDIO Teaching Model - Conceive Phase)
7	(10/19~10/25)	10/20. Presentation Skills 5: Enhancing Delivery (CDIO Teaching Model - Conceive Phase)
8	(10/26~11/01)	10/27. Presentation Skills 6-1: Rehearsal (one by one)□ (CDIO Teaching Model - Design Phase)
9	(11/02~11/08)	11/03. Presentation Skills 6-2: Rehearsal (one by one)□ (CDIO Teaching Model - Design Phase)
10	(11/09~11/15)	11/10. 【 Individual Presentation Assessment 】 (25%) (one by one)□ (CDIO Teaching Model - Implement Phase)

為保護與尊重他人之智慧財產權，請勿於合理使用範圍外，非法引用、影印或重製書籍以免觸法。  
 Please respect intellectual property rights when making handouts for students.



11	(11/16~11/22)	11/17. 【Individual Presentation Assessment】 (25%) (one by one)□ (CDIO Teaching Model - Implement Phase)
12	(11/23~11/29)	11/24. 【Speaking】 1-Give Your Opinion
13	(11/30~12/06)	12/01. 【Speaking】 2-Give Reasons
14	(12/07~12/13)	12/08. 【Speaking】 3-Talk about Differences
15	(12/14~12/20)	12/15. 【Speaking】 4-Make Predictions
16	(12/21~12/27)	12/22. 【Term Exam】 (25%) Metacognitive Reflection
17	(12/28~01/03)	12/29. 【Speaking】 5-Discussion
18	(01/04~01/10)	17+1: 01/05. IELTS (Online Practice)
19	(01/11~01/31)	

為保護與尊重他人之智慧財產權，請勿於合理使用範圍外，非法引用、影印或重製書籍以免觸法。

Please respect intellectual property rights when making handouts for students.