



實踐大學一一三學年度第二學期 教學計畫表  
Course Syllabus, Academic Year 2024-2025(2nd Semester)

( 實際授課內容及成績評定，以教師上課時規定為準。 )

製表日期：114/4/18 頁次：1 / 3

科目名稱 Course Title	閱讀指導 Guided Reading			課程代號 Course No.	DAFL-11N-01-A1
開課系級 Department	應用外語學系一年甲班 A-DAFL-1A	學分數 Credit(s)	3	時數 Hour(s)	3
選別 Required or Elective	4-系必	開課別 Duration	半年 第一學期 Required,1st Semester		
授課教師 Instructor	蔡玟玲				
缺曠課規定 Attendance Policy	缺曠課時數 ( 含事 / 病假 ) 達授課總時數三分之一 ( 18 小時 ) 以上者，學期成績以零分計。 Student will receive a semester grade of zero for a course if absences from class exceed one third ( 18 hrs ) of total class hours.				
課程概要 Course Description	本課程旨在增進學生英文字彙與閱讀技巧。藉由閱讀各式題材的文章，提供學生機會加強：詞彙增長、語境線索練習、閱讀速度與理解能力增進、以及不同閱讀策略運用。 This course is designed to improve English reading skills and build academic vocabulary. It aims to provide students the opportunity to: -improve vocabulary, -learn to recognize context clues, -increase reading rate and comprehension, and -use different reading strategies.				
基本核心能力/系核心能力 Core Competency	核心能力	核心能力說明			
	語言核心能力				
	語言學與英語教學專業能力				
	文學與翻譯專業能力				
	商務應用溝通能力				
	邏輯思考推理能力				
	創意溝通表達能力				
	電腦科技與資料研究能力				
	人際關係與社群運作能力				
	自我察覺與管理能力				
	溝通能力				
	邏輯思考能力				
『註：該課程之核心能力以紅色表示。』					

為保護與尊重他人之智慧財產權，請勿於合理使用範圍外，非法引用、影印或重製書籍以免觸法。  
Please respect intellectual property rights when making handouts for students.



<p>教學目標 Course Objectives</p>	<p>這門課程結合CDIO ( 構思、設計、實施、運作 ) 框架，旨在提升大學生的閱讀策略與技能。學生將參與一系列活動，藉此增強他們對各類文本的的閱讀理解以及批判性分析能力。學生將學會1) 辨識並清楚表達個人的閱讀挑戰與目標，2)制定並運用針對不同類型文本的有效閱讀策略，3)根據自我評估與同儕反饋來評估並改進閱讀策略，4) 展示提升後的閱讀理解能力與批判性分析技巧。</p> <p>This course is designed to enhance college students' reading strategies and skills by integrating the CDIO (Conceive, Design, Implement, Operate) framework. Students will engage in activities designed to improve their comprehension of various texts and critical analysis abilities.</p> <p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and articulate personal reading challenges and goals.</li> <li>2. Develop and apply effective reading strategies tailored to different texts.</li> <li>3. Evaluate and refine reading strategies based on self-assessment and peer feedback.</li> <li>4. Demonstrate improved reading comprehension and critical analysis skills.</li> </ol>
<p>授課方式 Approach to Instruction</p>	<p>講述法、合作學習、反覆練習法、問答法、CDIO</p>
<p>課程授課語言 Course language</p>	<p>英語</p>
<p>是否自編教材 Whether self-edited textbooks</p>	<p>否</p>
<p>成績評定 Grading</p>	<p>◎平時評量 40%：Participation and Attendance (10%) Needs Assessment and Goal Setting (5%) Interactive Quizzes, Games, and Assignments (25%) ◎期中評量 25%：Mid-term Exam (25%) ◎期末評量 35%：Final Exam (25%) Final Project: Comprehensive Reading Analysis (10%)</p>
<p>教科書與參考書目 Textbooks and References</p>	<p>Anderson, P., Hong, T., &amp; Robinson, S. (2022). On Point 3 (2nd Edition). Campus Publishing.</p>
<p>聯絡方式 Contact Info</p>	<p>Office hours - by appointment via e-mail at wltsai@g2.usc.edu.tw</p>
<p>備註 Remark</p>	<ol style="list-style-type: none"> <li>1. 本課程主要執行CDIO之D及I的階段</li> <li>2. Office hours - by appointment via e-mail at wltsai@g2.usc.edu.tw</li> <li>3. 請隨時注意Tronclass 公告。</li> </ol>
<p>週次 Weeks</p>	<p>進度內容 Syllabus</p>
<p>1</p>	<p>(02/16~02/22) 2/17 Conceive: Understanding Reading Needs and Goals</p>
<p>2</p>	<p>(02/23~03/01) 2/24 Conceive: Understanding Reading Needs and Goals</p>
<p>3</p>	<p>(03/02~03/08) 3/3 Design: Developing Reading Strategies; Unit 1 Technology</p>
<p>4</p>	<p>(03/09~03/15) 3/10 Design: Developing Reading Strategies; Unit 2 Education</p>
<p>5</p>	<p>(03/16~03/22) 3/17 Design: Developing Reading Strategies; Unit 3 Careers</p>
<p>6</p>	<p>(03/23~03/29) 3/24 Design: Developing Reading Strategies; Unit 4 Engineering</p>
<p>7</p>	<p>(03/30~04/05) 3/31 Implement: Applying and Practicing Reading Strategies; Unit 5 Crime</p>
<p>8</p>	<p>(04/06~04/12) 4/7 Implement: Applying and Practicing Reading Strategies; Unit 6 Psychology</p>
<p>9</p>	<p>(04/13~04/19) 4/14 Midterm Exam (Units 1-6)</p>

為保護與尊重他人之智慧財產權，請勿於合理使用範圍外，非法引用、影印或重製書籍以免觸法。  
Please respect intellectual property rights when making handouts for students.



10	(04/20~04/26)	4/21 Implement: Applying and Practicing Reading Strategies
11	(04/27~05/03)	4/28 Implement: Applying and Practicing Reading Strategies; Unit 7 Energy
12	(05/04~05/10)	5/5 Implement: Applying and Practicing Reading Strategies; Unit 8 Psychology
13	(05/11~05/17)	5/12 Implement: Applying and Practicing Reading Strategies; Unit 9 Lifestyles
14	(05/18~05/24)	5/19 Implement: Applying and Practicing Reading Strategies; Unit 10 Education
15	(05/25~05/31)	5/26 Operate: Refining and Evaluating Reading Competence; Unit 11 Information Technology
16	(06/01~06/07)	6/2 Operate: Refining and Evaluating Reading Competence; Unit 12 Urban Planning
17	(06/08~06/14)	6/9 Final Exam (Units 7-12)
18	(06/15~06/21)	6/16 Operate: Final Project Preparation and Execution; Digital Assignment: Reading Reflection
19	(06/22~06/30)	

為保護與尊重他人之智慧財產權，請勿於合理使用範圍外，非法引用、影印或重製書籍以免觸法。

Please respect intellectual property rights when making handouts for students.